

## Faculty Academic Advisors

*Stated strategic goal:*

Delta Tau Delta will create a network of Delt and non-Delt volunteer educators with a sole purpose to support the learning communities within each of our chapters and colonies.

*Who are they and what do they do?*

A Faculty Academic Advisor (FAA) may or may not be a Delt. In fact, any male or female professor or administrator could fill the principle role of academic advisor on such matters as course selection, effective study habits, use of university resources, and other traditional advising responsibilities. Perhaps the most important role is that of being a role model of a scholar as well as a mentor for Delts interested in his or her field of study. The FAA can serve that direct link to the university community on how our Fraternity is complementing the university's mission of education, research, and service.

*Roles of an FAA*

1. Challenge members to define and achieve their Fraternity's mission, goals and purposes
2. Provide adaptable scholastic leadership to fit the needs of the chapter
3. Serve the chapter as a professional teacher, counselor, mentor and friend
4. Facilitate chapter self-sufficiency whenever possible
5. Take interest in the collective welfare of the chapter and its individual members
6. Work through the chapter officers (primarily the director of academic affairs) and members within four key areas:
  - Academic improvement
  - Study skill development
  - Leadership development program support ("The Road")
  - Building and improving relationships with host institution

*Not your role:*

1. Essential functions of chapter advisor, including but not limited to:
  - a. Preserving the *Ritual*
  - b. Administering the Fraternity examination
  - c. Serving on the finance committee
  - d. First line of support in emergency
2. To produce direct academic results for the chapter

## *Key areas of focus*

### **ACADEMIC IMPROVEMENT**

1. Ensure existing programs sponsored by the chapter display proper emphasis on scholarship
2. Meet with new members when pledged to discuss chapter and university academic expectations
3. Assist in the development of an incentive program with the chapter to encourage excellence in individual member's academic performance and meet, when required, with students having difficulty
4. Encourage members to apply for campus scholarships
5. Communicate chapter standing in relation to all-men's/all-fraternity average and rank in regard to other chapters on campus
6. Stress the importance of recruiting students who are serious about scholarship

### **STUDY SKILLS DEVELOPMENT**

1. Develop an understanding of student services that are available to the undergraduate members of the chapter, including library resources, student health care services, campus tutoring assistance, student loan services and special campus resources

### **LEADERSHIP DEVELOPMENT PROGRAM SUPPORT**

1. Support "The Road," the Fraternity's member education program, through discussion of web-based resources on [www.delts.org](http://www.delts.org)
2. Promote Delta Tau Delta's Kershner Scholar Program, Leadership Academies and Leadership Conference programming
3. Meet with any visiting chapter leadership consultant who will be working with the chapter and Greek advisor
4. Assist the chapter in developing a monthly speaker series, and invite faculty members and other campus resources to address various aspects of education and how students should make the most of their time at the institution

### **RELATIONSHIP WITH HOST INSTITUTION**

1. Meet at least once per month with the chapter for dinner, chapter meeting or a planned chapter event in order to acquaint yourself with chapter operations and attitudes
2. Meet a minimum of once per year with the college or university's Fraternity/Greek advisor
3. Interpret the college or university policies, procedures, and resources to the chapter
4. Attend all-campus fraternity faculty advisor meetings when/if held
5. Develop awareness among the members of the chapter as to the expectations of the campus community in relation to the Greek system
6. Attend special chapter functions, i.e., Parent's Day, Founder's Day, awards dinners, and homecoming
7. Encourage and support the chapter officers in completing and submitting all required reports to the school and to the Central Office on time

### **Consistent Monthly Responsibilities:**

- \*Maintain regular communication with chapter DAA
- \*Attend minimum of one chapter function
- \*Encourage Road connections and Road implementation

### **Month-Specific Suggestions:**

#### **August:**

- \*Introduce and discuss involvement with the chapter and with the university/college fraternity advisor
- \*Share with chapter officers the initial understanding and expectations of the role of an FAA
- \*Review chapter academic program and provide recommendations
- \*Communicate AFA/AMA and chapter ranking from previous spring semester
- \*Encourage focus on academic standards in fall recruitment

#### **September:**

- \*Provide workshop on existing campus resources
- \*Meet with fall new member class (if applicable)
- \*Encourage applications for November Leadership Academy (if offered)

#### **October:**

- \*Assist with completion of Kershner Scholar Form (Due Oct. 15)
- \*Assist with compilation of academic information for Fraternity Awards/Accreditation Report (FAAR) (due November 1)
- \*Encourage new members to apply for Future's Quest
- \*Suggest mid-term study strategies

**November:**

- \*Fraternity Awards/Accreditation Report (FAAR) due November 1
- \*Encourage new members to apply for Future's Quest
- \*Schedule meeting with campus Greek Advisor

**December:**

- \*Suggest finals study strategies
- \*Encourage attendance at January/February Division Leadership Conferences
- \*Encourage focus on academic standards in spring recruitment

**January:**

- \*Encourage attendance at January/February Division Leadership Conferences
- \*Revisit chapter academic program and suggest revisions
- \*Meet with spring new member class (if applicable)

**February:**

- \*Communicate AFA/AMA and chapter ranking from fall semester
- \*Encourage applications to summer Leadership Academies and UIFI (due in March)

**March:**

- \*Encourage applications to summer Leadership Academies and UIFI
- \*Suggest mid-term study strategies
- \*Assist with completion of Kershner Scholar form (due April 1)

**April:**

\*Kershner Scholar forms due April 1

\*Assist senior members (where needed) with career advice

\*Recommend attendance at Karnea (2012 Austin, Texas; 2014 New Orleans)

**May:**

\*Suggest finals study strategies

\*Encourage evaluation of academic programming for year