

ROLES OF A FAA

The following points are suggested as the basis of an FAA:

- ▲ The FAA's role is not static but dynamic. The FAA must continually adapt his or her activities to fit the ever-changing situations of the chapter.
- ▲ A close working relationship between the FAA and the chapter is critical. Such a relationship provides an opportunity for the FAA to serve as teacher, counselor, mentor and friend.
- ▲ The FAA should strive continually to help the chapter become as self-sufficient as possible.
- ▲ The FAA should be interested in the collective welfare of the chapter and its individual member. The FAA should recognize and accept the fact that his or her function is not to produce direct results.
- ▲ The FAA works through the chapter officers and members. In this manner, they gain experience and self-confidence.
- ▲ Possible areas of consideration for FAA assistance include:
 - Academic improvement
 - Study skill development
 - Leadership development program support
 - Building and improving relationships with the faculty and school administration

What Is The Difference Between an FAA and a Chapter Advisor?

A Chapter Advisor, nearly always Delt, is the Arch Chapter's agent to the local chapter responsible for such chapter functions as preserving the Ritual, administering the Fraternity examination, serving on the finance committee, attending chapter meetings and serving as a transmitter of Fraternity traditions and new policies as well as the first line of support in emergency situations.

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FACULTY ACADEMIC ADVISORS

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FACULTY ACADEMIC ADVISORS

WHO ARE THEY AND WHAT DO THEY DO?

A Faculty Academic Advisor (FAA) may or may not be a Delt. In fact, any male or female professor or administrator could fill the principle role of academic advisor on such matters as course selection, effective study habits, use of university resources and other traditional advising roles. Perhaps the most important role is that of being a role model of a scholar as well as a mentor for Delts interested in his or her field of study. The FAA can serve that direct link to the university community on how our Fraternity is complementing the university's mission of education, research and service.



“The fraternity system benefits from the advice and support they receive from university personnel and former chapter members. I challenged the men of USD to a greater commitment to scholarship and the fraternity and they accepted my challenge. They have been very respectful and appreciative. It is my hope that they continue to show leadership within the fraternity system.”

Nancy McCahren, University of South Dakota

ACTIVITIES OF A FACULTY ACADEMIC ADVISOR

INITIAL ACTIVITIES

- ▲ Introduce and discuss involvement with the chapter and with the university/college Fraternity advisor
- ▲ Serve as liaison for the undergraduate chapter in its relationship with the university as well as consult with the members of the chapter in developing and operating a scholarship program.
- ▲ Review existing programs sponsored by the chapter that would affect the proper emphasis on scholarship in the chapter.

CONTINUING ACTIVITIES

- ▲ Meet at least once a month with the chapter for dinner, chapter meeting or a planned chapter event in order to acquaint yourself with chapter operations and attitudes. Meet with pledges at the onset of their pledgship to discuss topics such as academic expectations. Maintain contact with chapter officers to discuss goals, formal Fraternity programs and FAA responsibilities. Maintain contact with the college or university Greek advisor and appropriate college or university officials.

- ▲ Act as a mentor, role model, counselor and friend to members.

- ▲ Represent the interests of Delta Tau Delta to the campus community.

PERIODIC ACTIVITIES

- ▲ Develop an understanding of student services that are available to the undergraduate members of the chapter, including library resources, student health care services, campus tutoring assistance, student loan services and special campus resources.
- ▲ Assist the chapter in recognizing where they stand on campus in relation to the all-men's/all-fraternity average and where they rank in regard to the other chapters on campus.
- ▲ Encourage and support chapter participation in all facets of campus life.

“Working with the men of Delta Tau Delta has been an enriching experience. It has granted me the opportunity to encourage and support young men navigating through life's experiences. In turn, I've learned from them how to be a better advisor and mentor. I am proud to have a personal affiliation with the organization!”

Rachel Johnson, University of Oregon

“I advised Tau Chapter in various ways since its return to Penn State. I welcome this chance to keep in touch with the current student generation.”

Art Goldschmidt, Pennsylvania State University